

UNL14 Senior English

About the Course

The unit is a preparatory English unit designed to help you gain the necessary knowledge to enter into a tertiary study. This unit prepares you to learn how language use varies according to context, purpose, audience, content, modes and mediums and how to use it appropriately, effectively and accurately for a variety of purposes. You will also be required to develop higher-order thinking skills through the analysis, evaluation and creation of varied literary and non-literary texts. In studying UNILEARN's Senior English Program you will improve your English skills and become better equipped for further academic study as the Content, Methods and Assessment tasks have been carefully constructed in order to provide both a challenge and a sense of success.

This unit includes individual tutorial support with an experienced high school English teacher. Tutorial support is via email, phone and an online classroom with discussion forums. The unit has flexible enrolment dates to meet your needs. Start your study when you want and complete the unit anytime within the 12 month enrolment window. This unit is equivalent to year 11/12 English. This unit requires a minimum of 220 hours or 18 weeks to complete.

Aim

The program is designed to take 12 months to complete. Students should aim to spend 8 weeks on each of the six units of work. Each Unit should be completed in order as all of the activities are preparation for the assignment tasks that are to be completed at the end of each unit.

UNILEARN's Senior English program is designed to not only encourage further academic study but also to have students gain an appreciation for the wide array of texts surrounding them as well as developing a sincere enjoyment of literature.

In studying UNILEARN Senior English, students will

- Gain opportunities to explore, analyse and experiment with language
- Engage with a wide variety of texts
- Explore texts from different cultures and eras
- Respond and recreate texts in a wide variety of styles and contexts

Structure

UNL14 Senior English course consists of 1 Module. Questions and Exercises are included within the module so that the learner can work through them to develop experience in problem solving.

Assignments are also provided at appropriate points in the course. Students are required to successfully complete four (4) of these assignments and one (1) mid-term assignment to be eligible to sit for the final assignment examination.

Tutorial Support is available from the UNL14 Senior English Teacher. This support, which can be accessed by the online classroom, mobile phone or email, is designed to help students clarify understanding of concepts, to provide details of solutions to exercises, and to answer other relevant queries.

Pre-requisite knowledge

Senior English student should have a good grasp on the English language, grammar, spelling and have the ability to read and comprehend a wide range of text.

Hours of Study

In general the course should be completed in a minimum of 220 hours of study. The actual time required by an individual student to receive a successful result, however, will depend on the background, time available and needs of the learner. A majority of students take 540 hours to complete the course over the 12 months.

Assessment

The Unit questions, activities, assignments and the Mid-term Assignment are designed to help students prepare for the final examination for UNL14 Senior English. Examinations are prepared and assessed by the UNL14 Senior English Teacher and monitored by the Unilearn Examinations Committee.

To be eligible to sit for the final, closed book, examination students are required to achieve a mark of 60% or higher each on ALL assignments including the mid-term assignment. The formal, supervised examination covers the content of Unit 6. Candidates, who successfully complete the course, are awarded a Statement of Achievement, which lists the percentage mark gained and a grade of Pass, Credit, Distinction or High Distinction. Any candidate who fails to obtain the minimum mark required for a Pass grade in the examination will be eligible to sit for a second examination.

Examinations are not held at set times. Rather, they are arranged through the Unilearn office after the student has successfully completed the required materials with a score of 60% or higher on each.

Grading Scheme

Students are required to complete all required materials with a score of 60% or above on each in order to be eligible to sit the final exam. A student's final grade is an accumulation of all required content and will be weighted as follows:

Assignment - 20%

Mid-term Assignment – 20%

Final Assignment Examination - 60%

The final grading scale is as follows:

Pass (P) - 50-64%

Credit (C) - 65-74%

Distinction (D) - 75-84%

High Distinction (HD) - 85% and above

Content

UNIT 1 – EXPLORING SELF

What is genre?

What is an autobiography? Referencing the work of others Direct and indirect speech

Exploring the text

What is a feature article?

Structuring the paragraphs for your Feature Article

Language features of Feature Articles

FEATURE ARTICLE CHECKLIST ASSESSMENT TASK 1
ASSESSMENT CRITERIA GUIDE

UNIT 2 – AUSTRALIA SPEAKS

What are the things that make us

Australian? Australian Stereotypes

Film Texts

What is comparison? Cohesive ties

The castle - Retrieval Chart

Structuring your speech

What is a Thesis Statement?

FEATURE ARTICLE CHECKLIST ASSESSMENT TASK 2
ASSESSMENT CRITERIA GUIDE

UNIT 3 – THE TEXTS OF YESTERYEARS

What is Poetry?

The Language of Poetry

Figures of speech Song Lyrics As Poetry

Guidelines for analysing a poem

Analytical essay structure using SPECS and

SLIMS Preparing for your Exam

Glossary

Background Information

Language features

RETRIEVAL CHART ASSESSMENT TASK 3
ASSESSMENT CRITERIA GUIDE

UNIT 4 – MEDIA- FACT OR FICTION

What is Media Literacy?

Why is Media Literacy Important?

How has this article influenced its readers?

Positioning the Reader

Beginning Media Analysis

What is an issue?

Unit Four – Retrieval Chart

Structuring your essay

The Language of Comparison

ASSIGNMENT CHECKLIST RETRIEVAL CHART
ASSESSMENT TASK 4

ASSESSMENT CRITERIA GUIDE

UNIT 5 – LET THEM SPEAK- A PLAY STUDY

Key Facts

About The Author Historical Background

The Play Genre

The plot

Themes in *The Crucible*

Salem Press

Examining Characters Language in *The Crucible*

What is a Monologue?

ASSESSMENT TASK 5

ASSESSMENT CRITERIA GUIDE RETRIEVAL CHART

UNIT 6 – EXPLORING TIME AND PLACE

Studying Shakespeare

A brief overview of the plot

List of Characters

Significant Ideas of the 17th Century

Shakespearean Tragedy

Revenge

Notions of Gender Analytical Essay Writing

Structure Guidelines Practice Essay Writing

Preparing for your exam

ESSAY PLANNING SHEET